

## ACTIVITY 1

Punctuate the following sentences.

1. The students course books and supplementary notes are available from the colleges bookshop
2. Was the high voltage cable installed ninety five centimetres below ground surface
3. For each cup two teaspoons of loose tea should be used
4. When Salvatore made his first debut with the Sydney Opera House the appearance was given on about four hours notice
5. There are a number of processes associated with coffee production picking pulping hulling peeling milling and roasting
6. By the mid1990s significant progress was made in reducing environmental pollution solid wastes no longer litter roadsides
7. The critic said She will best be remembered for her impressive performance in Swan Lake
8. Mountain climbing a challenging sport requires special training and it empowers one with courage strength and optimism
9. Ginger which is grown in South America Japan and tropical Asia is a commonly used spice in Australia It has heart shaped leaves and brownish purple flowers.
10. The last group of students did well in the IELTS test Thats great news



## ACTIVITY 2

What is the Intonation Pattern in the following sentences?

1. Did you find the classroom?
  - a. falling intonation – yes/no question
  - b. rising intonation – yes/no question
  - c. falling intonation – statement
  
2. We need some more paper.
  - a. falling intonation – statement
  - b. falling intonation – list
  - c. falling intonation – yes/no question
  
3. We offer accounting, finance and international trade.
  - a. falling intonation – list
  - b. falling intonation – statement
  - c. falling intonation – yes/no question
  
4. Where was she?
  - a. rising intonation – yes/no question
  - b. falling intonation – statement
  - c. falling intonation – Wh- question
  
5. Is it going to rain tomorrow?
  - a. falling intonation – Wh- question
  - b. rising intonation – yes/no statement
  - c. falling intonation – statement

ACTIVITY 2 - continued

6. You will need to take warm clothing, an umbrella, hiking boots and a thermos flask.
  - a. falling intonation – statement
  - b. rising intonation – yes/no statement
  - c. falling intonation – list
  
7. Who's at the door?
  - a. falling intonation – Wh- questions
  - b. falling intonation – statement
  - c. rising intonation - yes/no statement
  
8. The new copying machine has been installed.
  - a. rising intonation – yes/no statement
  - b. falling intonation – statement
  - c. falling intonation – list
  
9. Have you read my e-mail?
  - a. rising intonation – yes/no questions
  - b. falling intonation – Wh- questions
  - c. falling intonation – statement
  
10. Which bus do I need to catch?
  - a. falling intonation – statement
  - b. rising intonation – yes/no question
  - c. falling intonation – Wh- question

## ACTIVITY 1 – ANSWERS

1. The students' course books and supplementary notes are available from the college's bookshop.
2. Was the high-voltage cable installed ninety-five centimetres below ground surface?
3. For each cup, two teaspoons of loose tea should be used.
4. When Salvatore made his first debut with the Sydney Opera House, the appearance was given on about four hours' notice.
5. There are a number of processes associated with coffee production: picking, pulping, hulling, peeling, milling, and roasting.
6. By the mid-1990's, significant progress was made in reducing environmental pollution; solid wastes no longer litter roadsides.
7. The critic said, "She will best be remembered for her impressive performance in Swan Lake."
8. Mountain climbing, a challenging sport, requires special training, and it empowers one with courage, strength, and optimism.
9. Ginger, which is grown in South America, Japan, and tropical Asia, is a commonly used spice in Australia. It has heart-shaped leaves and brownish-purple flowers.
10. The last group of students did well in the IELTS test. That's great news!

## ACTIVITY 2 – ANSWERS

What is the Intonation Pattern in the following sentences?

1. Did you find the classroom?

**b. rising intonation – yes/no question**

2. We need some more paper.

**a. falling intonation – statement**

3. We offer accounting, finance and international trade.

**a. falling intonation – list**

4. Where was she?

**c. falling intonation – Wh- question**

5. Is it going to rain tomorrow?

**b. rising intonation – yes/no statement**

6. You will need to take warm clothing, an umbrella, hiking boots and a thermos flask.

**c. falling intonation – list**

7. Who's at the door?

**a. falling intonation – Wh- questions**

8. The new copying machine has been installed.

**b. falling intonation – statement**

9. Have you read my e-mail?

**a. rising intonation – yes/no questions**

10. Which bus do I need to catch?

**c. falling intonation – Wh- question**